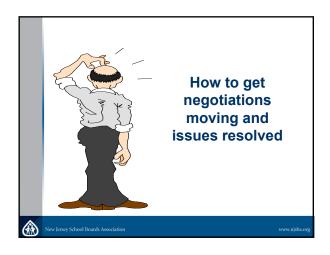


PRESENTATION GOALS

- Effective Communication
- Negotiations Rules
- Trade-offs & Packaging
- Reaching Settlement



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EFFECTIVE COMMUNICATIONS

- To influence the outcome of negotiations
- To assure the agreement benefits the district



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EFFECTIVE COMMUNICATIONS

- Verbal & non verbal
- Control the process
- Change topics when necessary
- Prepare to manage conflict
- Use "time outs" wisely
- Active listening



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NON VERBAL COMMUNICATION DO **DON'T idget** make eye contact Slump in your ighthal take notes chair it up straight at engage in the edge of your unrelated seat activities **TO MANAGE CONFLICT** · Focus on issues - Not on personalities · DO NOT rise to the bait Practice individual control Assure team control – One spokesperson Control agenda – Move to another issue DO NOT ABANDON THE BOARDS' NEEDS New Jersey School Boards Association **CONTROLLING THE PROCESS** Stay focused Change topics when necessary Be prepared to manage conflict • Use "time outs" wisely (caucus or end of meeting)

NEGOTIATIONS RULES

- 1. Side proposing change has burden of persuasion.
- 2. Group economic proposals together.
- 3. Slow and incremental movement



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NEGOTIATIONS RULES

RULE 1:

The side proposing the change has the burden to convince the other side.

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COMMUNICATING TO CONVINCE The union must convince you to make a change it wants or needs (and vice-versa)

RESPONDING TO UNION PROPOSALS

Assess the union's proposal from this point of reference:



- What do they want us to do? -Listen to really hear, not to rebut
- Do we want to do it?



IF YES -

- Make note
- Under what conditions
 - Is compromise possible?
 - · Under what conditions?
- May be useful down the line



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IF/WHEN DISTRICT'S INTERESTS REQUIRE AN ABSOLUTE NO

- Do not be afraid to say "NO!"
- · Saying this can be difficult, but remember:
 - -There is no obligation to agree
 - -The party seeking the change has the burden of persuasion



NO!

- · Prepare and give reasons
- Stress negatives to both sides
- Don't sugarcoat
- Don't pick apart proposal if entire issue is unacceptable
- Don't send mixed messages
- Don't lie and ...

NEVER SAY "NEVER"



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PRESENTING BOARD PROPOSALS

Board must convince the union to make a change the board wants and/or needs





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PRESENTING BOARD PROPOSALS

What is the union doing?

- Active listening
- Assessing importance
- Response

How do we present?

- Don't apologize
- Be positive
- Demonstrate commitment to proposal
- Explain district's needs
- · Don't misrepresent the facts
- Make sure they understand your proposal
- · Emphasize areas of mutuality



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DEALING WITH UNION REJECTION

- · Do not assume it is the final answer
 - Remember the union wants you to drop your proposals and only address their proposals
 - Track signs of subtle movement
 - Consult administration
- Do not attack or blame rather stay calm & cool
 - Restate the Boards' needs and commitment
 - Use same effective approach as when presenting proposals



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NEGOTIATIONS RULES

RULE 2: Group Economic Items Together



- **▶** Wages
- ► Insurances
- ► Time off
- ► Tuition reimbursement
- ► Extra-curricular pay
- ► Longevity pay
- ► Etc., etc., etc.

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RULE 3: Move slowly and incrementally Weekersy School Boards Association

MOVE SLOWLY & INCREMENTALLY

Why not "cut to the chase"?

Too much / Too early

- **▶** Early concessions are devalued
- **▶** Weakens bargaining leverage
- > Results in larger concessions
- ➤ Increases likelihood parameters are exceeded

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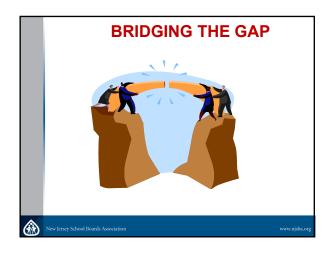
MOVE SLOWLY & INCREMENTALLY

- ➤ Political considerations for union
- Parties need time to explore real needs behind proposals before they can identify how to resolve them



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TRADE-OFFS & PACKAGING

Trade-off - A trade linking one or more of the board's proposals to one or more of the union's proposals

Packaging - A more complex trade-off linking a number of board and union issues



TRADE-OFF

- Linkage is key; neither part stands alone
- Easiest issues to resolve have some commonality
- Can also be used to resolve issues that do not have a common element
- Exploring possible areas of agreement
- Resolving issues
- Try to anticipate possible trade-offs well in advance



USING TRADE-OFFS TO EXPLORE POSSIBLE AREAS OF AGREEMENT

- · Need not be perceived as having equal value
- · Typical responses:
 - "No"
 - Counter-proposal linking same issues
 - Counter-proposal linking to different issues



STEPS TO DEVELOP TRADE-OFF

- 1. Identify issues to link
- 2. Develop bottom-line
- 3. Assess the bottom line
 - Does it satisfy wants/needs?
 - Board willing to pay the price?
- 4. Develop initial trade-off
- 5. Develop some intermittent trade-offs



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USING TRADE-OFFS EFFECTIVELY

- Attractiveness to both sides?
 - Need not be, but helpful.
- Be patient the side that is most anxious tends to lose
- · Don't negotiate against yourself
- Remember trade-offs can involve closely related issues or very different issues



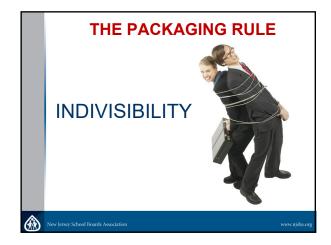


PACKAGING

- Provides bargaining leverage
- Easier to track costs
- Narrow differences/identify priorities
- Establish framework for settlement



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IMPORTANT CONSIDERATIONS

- Not too soon generally towards the end of bargaining
- · May include economic and/or noneconomic items, but always group all economic issues
- · Include items important to both sides
- Must include board priorities

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IMPORTANT CONSIDERATIONS (cont.)

- May include movement on specific
- Never include anything you cannot accept

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SETTLEMENT Best Scenario: Have the union present a final package the board can accept

SETTLEMENT

- Includes all economic items and unresolved non-economic items
- Should indicate all items not previously settled or included are deemed withdrawn
- Should specifically indicate that salary guides will be mutually developed
- Should not represent the boards bottom line (unless there is certainty that the package will be accepted)



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